

STRENGTHS

- Programs- distance learning, ELL study club, music, FFA, Community Ed, interventions for struggling students, AP classes (9)
- Closing achievement gaps, graduation rate (8)
- Facilities (9)
- Extra-curriculars- sports, music, choir, band (7)
- Staff (6)
- Infrastructure (5) ??
- Community support (3)
- PLC (2) ??
- District website
- Tech committee

OPPORTUNITIES

- Technology for all staff and students, including devices and internet at home, school; technology plan; use community resources(8)
- Work more with other districts, collaborate with other districts- school consolidation, cooperation (6)
- Obtain more grants (3)
- Distance learning (3)
- Hands on learning (3)
- Outside business working with students (3)
- ELL Support (2)
- Increased parental involvement (2)
- Little Stars (2)
- RTI (2)
- Extra-curriculars
- Attract open-enrollment money
- Improve attendance
- Teach students to think
- District center building
- Market school website
- Course offerings
- After school programs; after school programs for struggling students (3)
- Develop survey (optional) for parents to send their child(ren) to another district
- More opportunity for students
- Basic life skills classes
- All AP classes blended or online
- Use of Red House and District Center Building

ASPIRATIONS

- Technology- more technology, 1:1, distance learning (10)
- Close open-enrollment gap (7)
- Improve student achievement (5)
- Better relationships with parents (5)
- Retain quality staff (4)
- Teaching students basics, basic life skills, how to think (4)
- More ELL support (2)
- Improve Little Stars (2)
- School consolidation- coop programs (2)
- Control costs
- Retain quality graduates
- Change the funding formula
- New materials to cover CCS
- More space at schools

RESULTS

- Increase student achievement, close gaps (16)
- Better opportunities for students (students ready for the real world, ready for higher education) (9)
- Improve technology, technology plan (7)
- Improve staff morale, greater student satisfaction (4)
- Co-operate, consolidate (4)
- Better use of CDEC, District Office 3)
- Teach kids to think (2)
- Programs to meet needs (2)
- Overall higher quality district
- District demographics, income improves
- Open enrollment decreasing
- Little Stars, facilities