EXHIBIT(3)#: 533 SECTION: PERSONNEL

INTERVIEW RATING SCALE

NAME OF A	.PPLIC	ANT YEARS OF EXPERIENCE						
POSITION V	'ACAN	CY DATE OF INTERVIEW						
RATER'S SIGNATURE								
Circle One:		 Key: 1 – Strongly Agree 2 – Agree 3 – No Opinion – Did Not Observe 4 – Disagree 5 – Strongly Disagree 						
1 2 3 4 5	1.	Applicant is at ease with the interview.						
1 2 3 4 5	2.	Dress and grooming were appropriate.						
1 2 3 4 5	3.	Expressed educational philosophy congruent with the district's philosophy.						
1 2 3 4 5	4.	Concern is expressed for students of all abilities and their learning.						
1 2 3 4 5	5.	High standards of achievement are important.						
1 2 3 4 5	6.	Applicant is realistic in allocating resources.						
1 2 3 4 5	7.	Effective class management techniques are expressed.						
1 2 3 4 5	8.	Willingness to implement school policies is evident.						
1 2 3 4 5	9.	Applicant expresses an ACTIVE role in instructing students.						
1 2 3 4 5	10.	Applicant demonstrates thorough knowledge of subject.						
1 2 3 4 5	11.	Applicant understands and can apply learning theories.						
1 2 3 4 5	12.	Curriculum development capabilities are evident.						
1 2 3 4 5	13.	Applicant demonstrates spontaneity and creativity.						
1 2 3 4 5	14.	Performance-based assessment strategies will be used.						

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1 2	3	4	5	15.	A variety of instructional techniques will be utilized.		
1 2	3	4	5	16.	Applicant expresses a willingness to extend the school day to accommodate learning.		
1 2	3	4	5	17.	Strategies are evident for involving parents and community learning.		
1 2	3	4	5	18.	Applicant will persevere to ensure each student's continuous improvement.		
1 2	3	4	5	19.	Applicant is facile in dealing with students' diversity.		
1 2	3	4	5	20.	Applicant expresses flexibility with scheduling and willingness to accept additional responsibilities and assignments.		
1 2	3	4	5	21.	Applicant communicates well.		
1 2	3	4	5	22.	Applicant possesses a personality appealing to students and co-workers.		
1 2	3	4	5	23.	Applicant embraces interdisciplinary instructional opportunities.		
1 2	3	4	5	24.	Care of school equipment and property are important to applicant.		
1 2	3	4	5	25.	Punctuality is a hallmark of the applicant.		
ADDITIONAL COMMENTS OR CONSIDERATIONS:							
1							
2							
3							
			ONE				
[] I recommend this candidate for employment.							
I do not recommend this candidate for employment.							
• •							
	TOTAL POINTSITEM INDEX (Ave./Item)						