

## EDUCATIONAL PHILOSOPHY

The Board of Education of the School District of Colby recognizes the importance of accepting the individual into the system as he/she is, and providing him/her with a stimulating environment and learning experience designed to promote the purposes set forth in the following philosophy.

### MISSION STATEMENT

The mission of the School District of Colby is **LEARNING for ALL**.

### PHILOSOPHY OF SCHOOL DISTRICT OF COLBY

The purposes of education in the Colby Public Schools are four-fold. They are best defined as self-realization, human relationship, economic efficiency and civic responsibility.

For self-realization, the school must provide the student with opportunities and learning experiences compatible with his respective abilities. The educational program should be broad and general for all youth, but still maintain a diversity of quality and balance that lends to individual differences. Effort should be made to develop the student, not only in the so-called formal instructional fields, but also in the areas of aesthetic values such as literature, music, and art. In addition, the student should be provided with opportunity to ascertain his own strengths and weaknesses, capacities and limitations in terms of his own environment and should be exposed to the joys of achieving goals that he and society find desirable.

Social growth and human relationship in the student must be fostered and guided. The student must identify his position in the home, church, and society in general. It is desirable that he know the satisfaction of joining in a variety of interests and activities with others and recognize that his own development and welfare is, in part, the product of the influence of others.

It is the purpose of the school to educate the student as a wise consumer of goods and services. Economic efficiency as a potential producer should also be stressed. The wise selection of a chosen field of work is to be encouraged. Emphasis should be placed on securing a desirable balance between the individual's needs and his wants.

Instruction in civic responsibility is to be offered. The individual must recognize and observe laws as necessary for personal and group relations. Citizenship and the responsibilities of a citizen to his government should be incorporated into the curriculum as well as educational experiences that encourage the individual's desire to become a useful member of society.

It is recognized that the function of education is not restricted to the school. Cooperation from the home, church, and society is necessary for a sound foundation for useful and happy living in a society. The school should be responsive to the demands of the citizens of the community. The educational program should be elastic enough to be sensitive to the will of the people.

The school recognizes the needs of youth as defined by the Education Policies Commission of the National Education Association. These needs are met to the best of the school's ability and are listed as follows:

### IMPERATIVE NEEDS OF YOUTH

All youth need to develop salable skills and those understandings and attitudes that make the worker an intelligent and productive participant in economic life. To this end, most youth need supervised work experience as well as education in the skills and knowledge of their occupations.

All youth need to understand the rights and duties of the citizen of a democratic society, and to be diligent and competent in the performance of their obligations as members of the community and citizens of the state and nation.

All youth need to understand the significance of the family for the individual and society and the conditions conducive to successful family life.

All youth need to understand the methods of science, the influence of science on human life, and the main scientific facts concerning the nature of the world and of man.

All youth need opportunities to develop their capacities to appreciate beauty in literature, art, music, and nature.

All youth need to be able to use their leisure time well and to budget it wisely, balancing activities that yield satisfactions to the individual with those that are socially useful.

All youth need to develop respect for other persons, to grow in their insight into ethical values and principles, and to be able to live and work cooperatively with others.

All youth need to grow in ability to think rationally, to express their thoughts clearly, and to read and listen with understanding.

LEGAL REFERENCE: Wisconsin Stats. 118.01, 118.13, 118.30(1g), 121.02(1)