

TITLE I PARENT INVOLVEMENT IN SCHOOL

The Title I program in the School District of Colby recognizes the positive correlation between a parent's involvement in their child's education/school environment and the child's success in becoming a life long learner.

The School District of Colby has developed a Parent Involvement Policy in accordance with the requirements of Section 1118 of Title I, to ensure that parents of participating Title I children are involved in the joint planning and development of the Title I program as well as the process of school review and school improvement. In addition, the School District of Colby has developed a policy specifying that provides opportunities for parent involvement that may include, but not be limited to:

1. Convene an annual meeting for parents of participating children to explain the requirements of Title I and their right to be involved;*
2. Offer a number of regularly scheduled meetings so that parents may be involved in the timely planning, review and improvement of the Title I instructional program and parent involvement component;*
3. Share student progress reports, quarterly: to include explanation of curriculum, forms of assessment to measure student progress, and proficiency levels;*
4. Provide regularly scheduled opportunities for Parent-Teacher Conferences*
5. Initiate and maintain personal communication with parents (letter, phone, notes, parent survey, monthly newsletter, local newspaper, etc.) regarding any activity that affects the growth and development of the student;*
6. Provide training and resources (materials and personnel) to aid parents in working with their children;*
7. Encourage parents to visit the school (make classroom visitations, open house, Bridging the Gap, etc.);*
8. Jointly develop with parents and students a school-parent compact that outlines shared responsibilities for improved student achievement.*

Required by Law *

Principals will offer assistance to help instructional staff plan parent involvement activities to improve student and school academic performance.

The district will coordinate and integrate parent involvement strategies with other programs (i.e. limited-English proficiency programs).

The district will annually evaluate with parents the effectiveness of this policy in academically improving district schools.

LEGAL REFERENCE: Elementary and Secondary Education Act (ESEA) of 2001
Title Part A, Section 1112, Section 1116, Section 1118(a)(2)