

STUDENT CONDUCT AND DISCIPLINE

1. FUNDAMENTAL PRINCIPLES

- a. School procedures necessary for the achievement of maximum educational benefits must be carried out.
- b. The carrying out of such school procedures is the joint responsibility of the School Board, its' staff, the pupils, and their parents.
- c. The dignity of the teacher, as an individual, and of the pupil, as an individual, should be protected. The recognition of the pupil and the teacher of their responsibilities to each other in this connection will establish a mutual respect which should stimulate a sound basis for carrying out school procedures.

2. MAINTAINING DISCIPLINE

- a. School discipline is the guidance of the conduct of pupils while on school premises, in the proximity to school premises, going to and from school, on the school buses and in school related activities, so that the school system will supply maximum potential educational benefits.
- b. Breach of discipline is any conduct by a pupil which interferes with necessary school procedures.
- c. The Board and all school employees are joint responsible for maintaining discipline.
- d. Corporal punishment may not be used as a disciplinary measure by any person employed by the Colby School District.
- e. The School Board shall give every possible support to its staff in the enforcement of its policies in maintaining effective school discipline within prescribed legal guidelines.
- f. Parents of pupils can help in maintaining discipline and, in that way, provide maximum educational benefits. The Board needs and requests such help from home.

3. PUPIL RESPONSIBILITIES

Every pupil is expected to:

- a. Comply with community laws and school rules, including the Board-approved code of classroom conduct.
- b. Respect and obey all persons of authority.
- c. Be prompt and regular in attendance, equipped with the necessary books, paper, and other school supplies.
- d. Meet classroom standards of behavior and performance.
- e. Maintain appropriate habits of speech, dress, and personal cleanliness.
- f. Cooperate with pupils who have been given special responsibilities.
- g. Respect the dignity, rights, and property of others and avoid any activity which may endanger the health and safety of others.
- h. Assume responsibility for care of school and personal property.
- i. Accept the consequence of his own actions.

4. DISCIPLINARY ACTION

- A. Effective disciplinary measures aim to prevent future misbehavior. Among the means for administering disciplinary action are the following
 1. Detention, before or after school.
 2. Denial of privileges.
 3. Suspension of the pupil to his home.
 4. In-school suspension.
 5. Expulsion of the pupil from school.

- B. The parent of a suspended student will be contacted regarding the behaviors concerning the suspension and readmission expectations.

The School District of Colby shall not discriminate in standards and rules of behavior, student harassment or disciplinary measures, or suspension and expulsion, on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REFERENCE: Wisconsin Stats. 118.13, 118.164, 120.13(1), 121.52(1)

Wisconsin Administrative Code PI 9

CROSS REFERENCE: Rule #411 – Student Discrimination Complaint Procedures

Rule #443 – Code of Classroom Conduct

Policy #447.1 – Use of Physical Force