

ASSESSING & REPORTING STUDENTS' PROGRESS

The School District of Colby utilizes grades and report systems for students' progress which allow for as complete an understanding as possible of students' achievement. The use of portfolios and other performance-based assessment measures provides more meaningful insight to students' progress than mere letter grades. Progress reports are established to provide students' encouragement and incentive for improvement in their learning and skill development. Instructors provide parents periodic reports concerning students' learning progress even beyond the stipulated marking periods.

The district endorses the use of letter grades for middle- and high school students' progress reports. The following letter grades may be utilized:

A = Course objectives achieved in a superior manner
B = Course objectives achieved in a highly satisfactory manner
C = Course objectives achieved in a satisfactory manner
D = Course objectives achieved in a minimum manner
F = Course objectives not achieved; no credit is granted.

I = Incomplete work – No credit is granted.

NM = No mark – No credit is granted.

NY = Not Yet (Course objectives are “not yet” achieved; credit is “not yet” granted.)

P = Pass – Credit is granted without impact on the student's GPA

E = Effort is evident toward the completion of course objectives; Credit is granted without impact on the student's GPA

Reports of students' progress are issued to every student's parent at least three times per year. Students who are making unsatisfactory progress or doing failing work are reported to parents more often (at mid-nines). No student will earn a semester grade “F” whose parents have not received prior notification/warning of unsatisfactory progress.

The School District of Colby will not discriminate in the methods, practices, or materials used for evaluating students progress on the basis of sex, race, religion, color, ancestry, national origin, creed, ethnicity, marital or parental status, sexual orientation or physical, mental, emotional or learning disability or handicap. Discrimination complaints will be processed in accordance with established due process and complaint procedures.

LEGAL REFERENCE: Wisconsin Stat. 118.13
PI 9.03 (1), Wisconsin Administrative Code