

AT-RISK POLICY

I. Purpose

The purpose of the District's At-Risk Program is to establish guidelines for early identification and intervention of those students in danger of falling behind their class and/or not being able to meet the District's graduation requirements.

II. Criteria for Identification of At-Risk Students

"Children at risk" means pupils in grades 5-12 who are at risk of not graduating from high school because they are dropouts or are two or more of the following:

- ❖ One or more years behind their age group in the number of high school credits attained. This generally refers to being behind 3 or more high school credits.
- ❖ Two or more years behind their age group in basic skill levels of reading and math.
- ❖ Habitual truants as defined in s. 118.16 (1), Stats.
- ❖ Parents.
- ❖ Adjudicated Delinquents.
- ❖ Eighth grade students whose score on the Wisconsin Knowledge and Concepts Exam in each subject area, was below the basic level, eighth grade students who failed the Wisconsin Knowledge and Concepts Exam, and eighth grade students who failed to be promoted to ninth grade.

III. Referral Procedure

Identification of at-risk students is considered an ongoing process. It may occur at any time during the school year when a staff member becomes aware that a student is exhibiting signs of being at risk of not graduating. The referral process will be as follows:

- ❖ Any staff member or parent may request that the pupil services team meet to determine if a student may be at risk.
- ❖ Prior to any meetings, parents will be notified of such a referral, and are encouraged to participate in any meetings or program planning.
- ❖ The school counselor will establish the team and determine meeting times. Participants may include: parents, building principal, psychologist, school nurse, teachers, and out side agencies as deemed appropriate.

IV. Program Planning & Evaluation

The team will determine if the student is at risk. If the student is at risk, the team will develop a plan, which may include, but is not limited to the following options:

- ❖ Curriculum modifications and/or adaptations to instruction, including
- ❖ Pupil Support Programs (e.g. counseling, psychological services, evaluation)
- ❖ Summer School
- ❖ Participation in after-school activities
- ❖ School to work options
- ❖ Enrollment in the Alternative School
- ❖ Modified school day
- ❖ Community services
- ❖ Enrollment in HSED program, Challenge Academy, Job Corps Initiative, all of which may generate graduation credit or constitute alternatives to graduation to meet the students career objectives and resume certification needs.

The student's at-risk plan will be reviewed annually by the school counselor.

Participation in the District's At-Risk Program may not be denied or limited on the basis of sex, race, national origin, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability.

LEGAL REFERENCE: Wisconsin Stats. 118.153