

ACCELERATION POLICY

OVERVIEW

When a child demonstrates unusually rapid progress, or the potential for such progress, through the established curriculum in a particular subject, the school district will need to provide special programming. In some of these cases, acceleration is the most appropriate way to meet the child's needs. Any modification of a regular program can be considered acceleration if it enables the student to progress more rapidly, complete a program in less time or at an earlier age.

PROGRAM GOALS

Students will have the opportunity to develop to their fullest potential.

Students will have appropriate access to a continuous progress curriculum.

Parents will participate in the acceleration process through monitoring, conferences and other communications at which a consensus decision will be made concerning placement.

LEGAL REFERENCE: Wisconsin Stats. 118.01(2)(t), 121.02(1)(t)
CROSS REFERENCE: Rule #342.31 – Acceleration Guidelines
Policy #342.2 – Alternative Credit Policy